

Reading 2002, Grade 8

Reading Composite

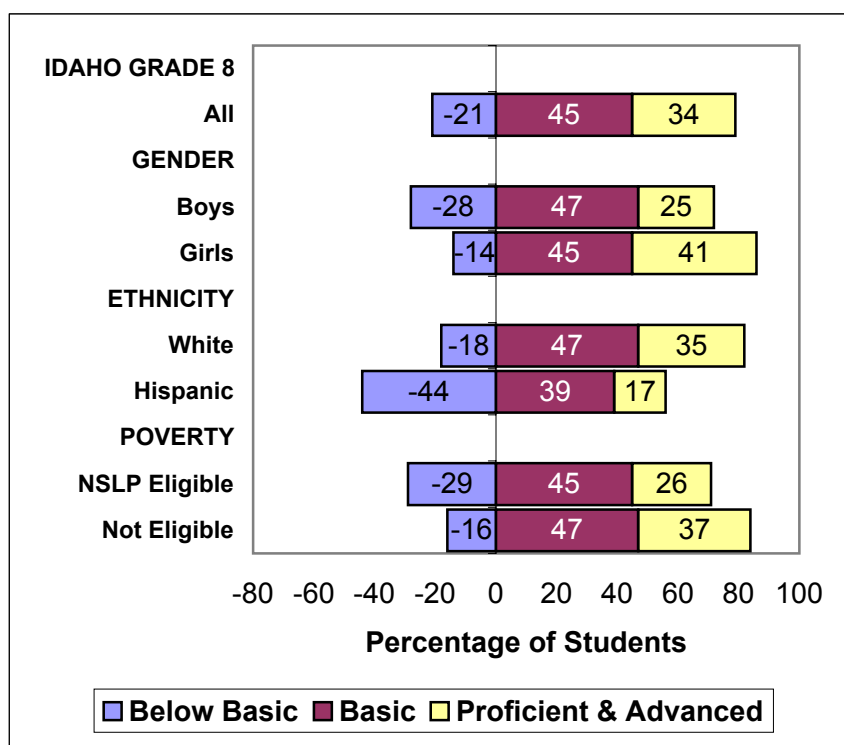


Idaho NAEP Snapshot

Volume 2002, Number 6

The Reading assessment of the National Assessment of Educational Progress used multiple-choice and constructed-response questions to measure comprehension in three contexts: Reading for Literary Experience, Reading to Be Informed, and Reading to Perform a Task. Reading scale scores range from 0 to 500 where 243 is a *Basic* performance, 281 is *Proficient*, and 323 is *Advanced*. Ethnicity taken from school records. Poverty means eligible for free or reduced price meals under the National School Lunch Program (NSLP).

Reading Performance Levels by Demographic Group



- ◆ In 2002, 86 percent of Idaho 8th grade girls scored at or above *Basic* on the reading assessment. This was higher than the percentage of 8th grade boys (72 percent).
- ◆ In 2002, 82 percent of White students in the 8th grade scored at or above *Basic* on the reading assessment. This was higher than the percentage for their Hispanic peers (56 percent). Sample sizes were not sufficient to permit reliable estimates of performance for Black, Asian, and American Indian students.
- ◆ In 2002, 71 percent of 8th grade students who were eligible for free or reduced price meals under the National School Lunch Program scored at or above *Basic* on the reading assessment. This was lower than the percentage for students who were not eligible for free or reduced price meals (84 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.